**edTPA/OTES Lesson Plan Template**

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| LESSON TITLE:  GRADE LEVEL: | SUBJECT AREA:  TIME ALLOCATION: | |
| FOCUS FOR LEARNING: OBJECTIVES (MEASURABLE GOALS/TARGETS with active verbs):  OHIO STANDARDS: | | |
| STUDENT PROFILE (Analyze students’ development, readiness for learning, preferred learning styles, or backgrounds and prior experiences. Use more than one procedure to gain this info.)  CONNECTION BETWEEN PRIOR AND FUTURE KNOWLEDGE (Discuss students’ readiness for learning, preferred learning styles, or backgrounds and prior experiences. Describe the procedure(s) used to gain this info): | | |
| INDUCTION (introduction to lesson) | | TIME ALLOCATIONS:  ACTIVITY PURPOSE:  Review of prior knowledge/skill?  New knowledge/skill?  STUDENT GROUPING:  (whole, small group, coop, indiv, other)  IF GROUPED, EXPLAIN BASIS:  (random, differentiated, other, ..)  MATERIALS/RESOURCES:  ACAD LANG CONSIDERATIONS:  ASSESSMENT PLANS:  None?  Formative?  Summative? |
| ACTIVITY #1 (Include teacher questions, student expectations, modifications for students with special needs) | | TIME ALLOCATIONS:  ACTIVITY PURPOSE:  Review of prior knowledge/skill?  New knowledge/skill?  STUDENT GROUPING:  (whole, small group, coop, indiv, other)  IF GROUPED, EXPLAIN BASIS:  (random, differentiated, other, ..)  MATERIALS/RESOURCES:  ACAD LANG CONSIDERATIONS:  ASSESSMENT PLANS:  None?  Formative?  Summative? |
| ACTIVITY #2 (If needed. Include teacher questions, student expectations, modifications for students with special needs) | | TIME ALLOCATIONS:  ACTIVITY PURPOSE:  Review of prior knowledge/skill?  New knowledge/skill?  STUDENT GROUPING:  (whole, small group, coop, indiv, other)  IF GROUPED, EXPLAIN BASIS:  (random, differentiated, other, ..)  MATERIALS/RESOURCES:  ACAD LANG CONSIDERATIONS:  ASSESSMENT PLANS:  None?  Formative?  Summative? |
| ACTIVITY #3 (If needed. Include teacher questions, student expectations, modifications for students with special needs) (REPEAT AS NEEDED) | | TIME ALLOCATIONS:  ACTIVITY PURPOSE:  Review of prior knowledge/skill?  New knowledge/skill?  STUDENT GROUPING:  (whole, small group, coop, indiv, other)  IF GROUPED, EXPLAIN BASIS:  (random, differentiated, other, ..)  MATERIALS/RESOURCES:  ACAD LANG CONSIDERATIONS:  ASSESSMENT PLANS:  None?  Formative?  Summative? |
| CLOSURE | | TIME ALLOCATIONS:  ACTIVITY PURPOSE:  Review of prior knowledge/skill?  New knowledge/skill?  STUDENT GROUPING:  (whole, small group, coop, indiv, other)  IF GROUPED, EXPLAIN BASIS:  (random, differentiated, other, ..)  MATERIALS/RESOURCES:  ACAD LANG CONSIDERATIONS:  ASSESSMENT PLANS:  None?  Formative?  Summative? |
| DIAGNOSTIC ASSESSMENT (Discuss post-teaching plans based on assessment data collected to inform future teaching): | | |